

為甚麼小朋友總是記不到同學仔的名？



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資料來源：雅士圖國際幼稚園校監胡善盈校監

其實這條問題都有不少家長問的，尤其是從嬰兒群開始成為朋友，並一起長大的小朋友家長更加常問。為何見面這麼多次，我的小朋友都好像只是自己玩，不跟其他小朋友一起玩？

特別是剛剛開學，2歲、3歲的小朋友，其實他們回到學校對學校的所有物件，周邊所有新奇的東西，都覺得很有興趣，所以當他們每天接觸大量訊息下，那個感覺系統要每天處理大量新奇的信息，所以對周邊這麼多事物感興趣時，其實他未必記得同學的名字是很正常的。

第二，其實是視乎每個人的喜好。如果爸爸媽媽花些心思留意，有些小朋友會喜歡跟其他人玩，但有些小朋友喜歡玩玩具，他們喜歡自己探索玩具，甚至用自己的方法玩自己的玩具。這類的小朋友多數回校，可能只記得自己喜歡的玩具，也未必對同學有深刻印象都是正常的。



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第三，就是一般0至2歲的小朋友，甚至3、4歲的小朋友，有部分較遲月份出生，特別年紀較小的小朋友，其實他們是比較自我中心。在成長初期是絕對正常，所以他反而關心誰照顧自己。即是說他反而對他的照顧者印象深刻點，例如爸爸、媽媽、公公、婆婆、爺爺、嫲嫲，甚至是工人姐姐。所以可能在班別裡記得老師的名字，也未必記得同學的名字，這也是正常的。



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那小朋友一般在十八個月後開始發展出，明白其他小朋友感受的能力，慢慢懂得關心其他小朋友，從而懂得如何與其他人建立關係。這些能力都要慢慢掌握，所以很多小朋友從Play Group開始慢慢懂得與其他人分享。

最後個人認為我覺得作為家長，最重要明白自己小朋友的性格，以及尊重每一位不同性格的小朋友。因為其實好像大人般，每個小朋友的性格不同，有些小朋友你可能會覺得會否男孩子偏向好動或外向？但是我有一位男孩子學生，他是比較內斂，很重視思考，喜歡觀察，但是永遠不會第一個走出來。就像大人一樣，有些大人會喜歡一大群朋友玩，有些大人可能有數個知心知己，已經覺得足夠，那這些不是問題。

Why do children always fail to remember their classmates' names?



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Source: Aristotle International Kindergarten, School Supervisor, Vivian Wu

In fact, this question is asked by many parents, especially those whose children have been friends since the baby group and have grown up together. Why do my children seem to play by themselves and not with other children when we meet so many times?

Especially for children who have just started school, aged 2 or 3, they are actually interested in all the school objects and all the new things around them when they return to school. So when they are exposed to a lot of information every day, the sensory system has to deal with a lot of novel information every day, so being interested in so many things around them that, in fact, they may not remember the names of their classmates is very normal.

Secondly, it actually depends on each person's preference. If mom and dad put some effort into paying attention, they would know some children would like to play with other people, but some children would like to play with toys. They like to explore toys on their own and even play with their own toys in their own way. Most of these children go back to school and may only remember their favorite toys and not be impressed with their classmates.



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Third, the general 0 to 2-year-old children, even the 3- and 4-year-old children, some of the later months of birth, especially the younger children, in fact, are more self-centered. In the early stages of growth, this is absolutely normal, so he is concerned about who takes care of himself. That is to say, he is more impressed with his caregivers, such as his father, mother, father-in-law, mother-in-law, grandfather, grandmother, and even the domestic helpers. So it is normal that he may remember the teacher's name in the class but not necessarily the names of his classmates.



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Children generally begin to develop the ability to understand the feelings of other children after 18 months of age and gradually learn to care about other children, thus knowing how to build relationships with others. All these skills have to be mastered slowly, so many children start to learn how to share with others in the playgroup.

Finally, I think it is important for parents to understand their children's personalities and to respect each child's different personality. In fact, just like adults, every child has a different personality. For some children, you may wonder whether boys are more active or outgoing. But I have a boy student who is a bit more introverted, thinks a lot, and likes to observe, but is never the first one to come out. Just like adults, some adults like to have a large group of friends to play with, and some adults may have a few confidantes that they feel are enough, so these are not problems.